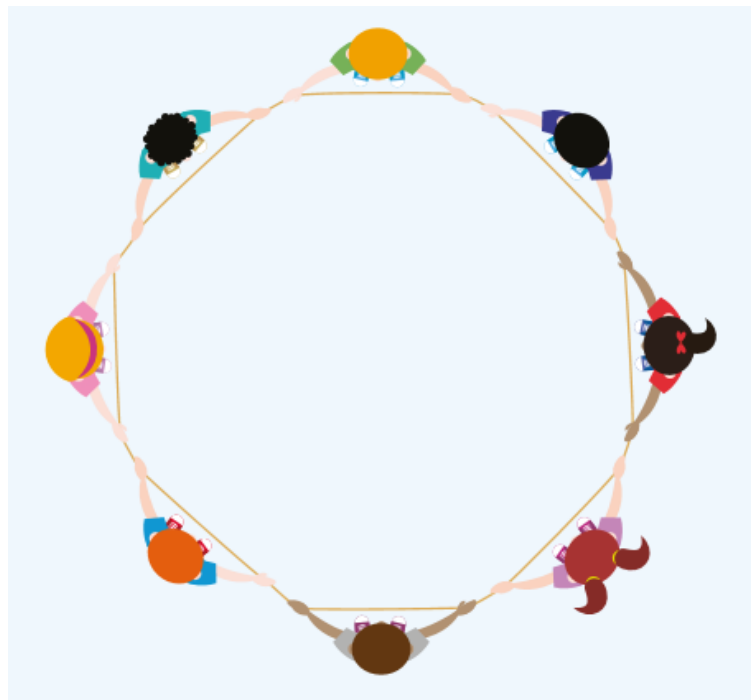


IN-CLASS INTERACTIVE ACTIVITY

Title	Scope	Age Group
SDG 17 Participation and Partnerships	To explore effective partnerships and participation	Pupils aged 5 – 10
Resource Material		
Material:		
❖ 1 large ball of string, large space		
Downloadable:		
❖ Inclass SDG17 Partnership Activity.pdf		

Instructions

1. The activity would take around 20 minutes. Ask the group to stand in a circle.
2. Pass the ball of string around the circle, and ask them to keep hold of it with one hand as they pass it on (see picture below)



3. Explain that no one can speak until the end of the game.
4. The group are going to work together to form letters or shapes with their bodies, which the facilitator will call out. You might want to practice this before you start the activity.



5. Next, inform the group that one member will not be able to participate - they will just have to stand still silently. Explain that a tap on the shoulder means they are not to take part. The wider group will not be told who this person is, but they must work it out.
6. Ask everyone to close their eyes and tap one person on the shoulder. That person is the one who won't be participating.
7. After, ask the group to open their eyes.
8. Call out letters or shapes for the group to form. Allow about two minutes for each one.
9. After two shapes or letters, stop the group and ask everyone to close their eyes again. This time tap two people on the shoulder (you can use the same person as before or two new people).
10. Ask the group to form another letter.
11. After a further two minutes, ask everyone to close their eyes for a final time. Finally, stop the group again and tap three new people on the shoulder and ask the group to form a final letter.
12. Explain that the game is over and everyone sits or stands in a circle.
13. Debrief on the difficulties faced by the group due to nonparticipation from some students and thus the importance of participation.

Sample Debrief Questions

- ❖ Ask the group who they think were the non-participants.
- ❖ Ask the nonparticipants to reveal themselves.
- ❖ What happened in the game?
- ❖ What effect did the nonparticipants have on the completion of the tasks?
- ❖ How did the rest of the group feel about the people who weren't participating?
- ❖ SDG No17 is all about countries working together in partnership. What is the effect of countries not working together?

Go Goals!

Participation and Partnerships Activity

Teachers Reading Resource



The 17 Sustainable Development Goals (also known as The Global Goals) are important, world-changing objectives that will require cooperation among governments, international organizations, civil society movements, academia, community groups and



individuals. These inclusive partnerships built upon principles and values, a shared vision, and shared goals that place people and the planet at the center, are needed at all levels. In this activity you will introduce students to the benefits of partnerships to achieve the 2030 Agenda

Partnerships: Why they matter? What's the goal here?

To revitalize the global partnership for sustainable development.

Why is this important?

A successful sustainable development agenda requires partnerships between governments, the private sector and civil society. These 17 SDGs and the complex challenges they seek to address fit neither neatly demarcated sectors, nor national borders. Climate change is global, and businesses are just as important to combatting it as governments. Innovation can't happen without universities and scientists, and certainly not without exchange of knowledge across continents. Gender equality is as much about communities as it is about legal instruments. The world today is more interconnected than ever before. If our epidemics (like Corona Virus) are global, their solutions are too. Inclusive partnerships built upon a shared vision and shared goals that place people and the planet at the center, are needed at the global, regional, national and local level.

Why does this matter to me?

We are all in this together. The 2030 Agenda is universal and calls for action by all countries, both developed countries and developing countries, to ensure no one is left behind.